## Data maging and Visualization Analysis

Teddy Corrales, Erin Estes, Kevin Ho, Austin Hom, Mughil Muthupari, Justin Pan, Justin Shen

Mentor: Dr. Stephen Penny Librarian: Dr. Kelley O'Neal

### Overview

- Motivation
- Past Research
- Research Questions & Hypothesis
  - Our solution: virtual reality
- Methodology (3 Phases)
  - Product Development (current)
  - Product Improvement
  - Product Evaluation
- Challenges, Team Dynamics, and Advice

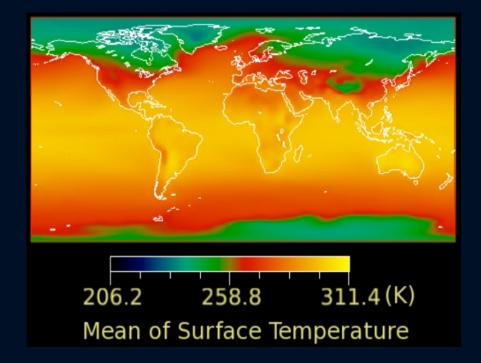
### Motivation

- Terabytes of climate data
- Current visualization and analysis methods are inadequate and not interactive
- Difficult to...
  - View multiple variables
  - Observe correlations
  - Zoom in on areas of interest



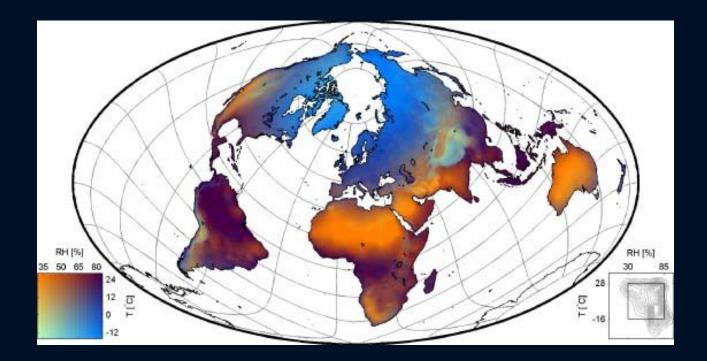
## Past Research: Current Visualization Methods

#### 2-D Color Maps



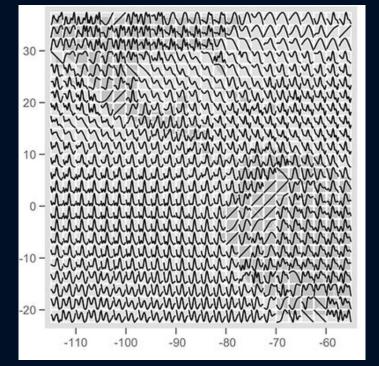
Mean Surface Temperature. Timeframe unknown (Potter at al., 2009).

#### Two-Variable Colored Maps



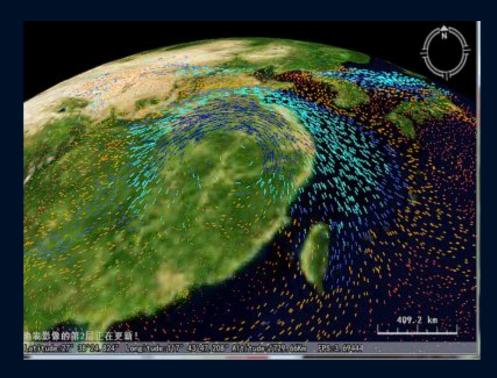
2-D map of relative humidity and temperature (Teuling et al., 2011).

#### Glyph Maps



Glyph map of temperature across a region (Wickham et al., 2012).

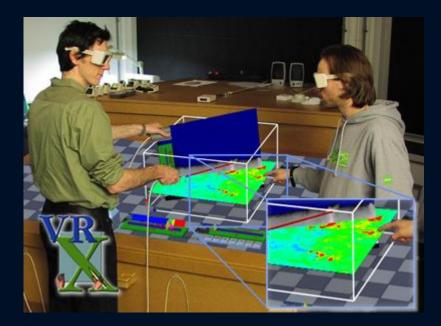
#### 3-D Globes



Tropical cyclone visualized in World Wind globe API (Liu et al., 2015).

#### Solution

#### Visualize and analyze data with virtual reality (VR)



(Koutek, M., & Post, F., n.d.)

## Research Questions & Hypothesis

#### **Research Questions**

 In terms of computation time, feature selection, and storage, how can we most effectively design and create a VR climate data visualization tool?

 What are the most user-friendly, aesthetically pleasing, and informative ways for scientists and the general public to visualize climate data through VR?

#### Hypothesis

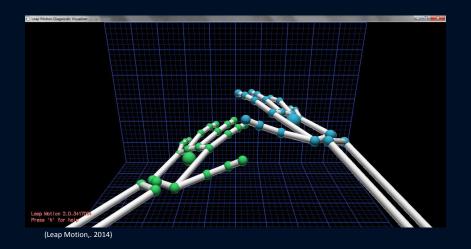
The use of VR to visualize climate data will create a more immersive, intuitive, and comprehensive experience for users and allow them to draw more meaningful conclusions from data than previous data visualization tools.

# Methodology

#### Phase I - Product Development: Oculus Rift Overview

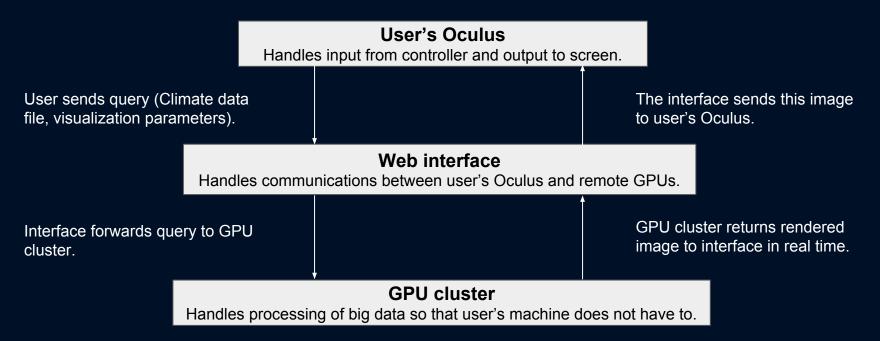
- Most widely used VR device with cutting-edge capabilities
- Enhanced interactivity of Leap Motion Kit
- Easy to use with Unreal Engine 4





#### Phase I - Product Development: System Overview

**Control Flow for Cloud-based Climate Data Visualization Tool** 



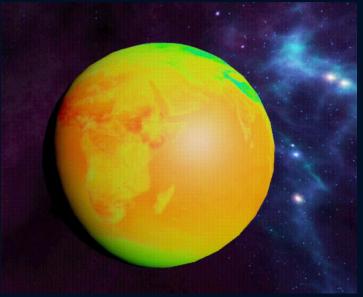
### Unreal Engine 4 Overview

- Uses unmodified C++
- Advantages:

- netCDF library written in  $C \rightarrow$  simple integration
- More potential for better graphics in visualization
- "Blueprint" mode
- Disadvantages:
  - Resource intensive especially processor speed and graphics

#### Phase I - Product Development: Spring Recap

#### **Basic Visualization**

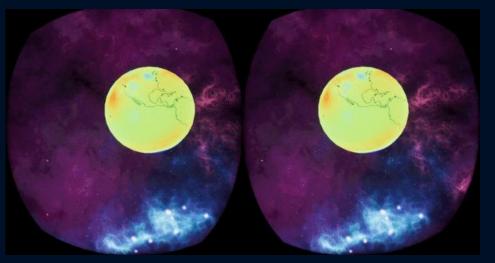


### Spring 2017

- Ability to read in and display entire netCDF file of one variable
- Limited user interactivity with globe
- Only in Unreal Editor environment

#### Phase I - Product Development: Current Progress

#### **VR** Visualization

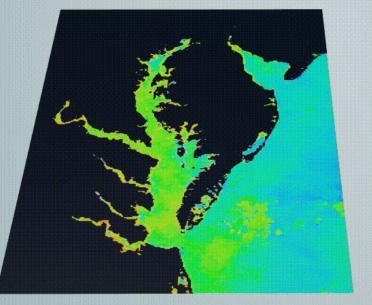


#### Core Functionality

- Ability to visualize dataset in virtual environment
- Data processing through Python libraries
- Interactive gestural interface
  focus group upcoming

#### Phase I - Product Development: Current Progress

#### Chesapeake Bay Visualization



#### Ready for Close-up

- Load in high resolution data of a specific region
- Allow for more in-depth analysis of a specific region at desired time

#### Phase I - Product Development: Future Goals

#### Hovercast UI



#### Future Goals

- Multivariable display
- Tools to identify meaningful correlations between datasets
- Topography/Bathymetry implementation
- Volumetric 3D rendering
- Improve overall interactivity
- Adjustable color schemes

(Kinster, 2015)

## Digital (RGB)

#### Perceptually Uniform Color Spaces

- Standard RGB color space used by computers is digital
- Perceptually Uniform linear change in the space equals exact linear change in our eye's perception
- Intuitive for the human eye to observe linear changes in data

## **Perceptually Uniform (LAB)**

#### Phase II - Product Improvement: Focus Groups

**First Focus Group** <u>Who</u> 5 graphics experts from

**UMD** faculty

Goal

To refine aesthetics and user interface



Second Focus Group

#### Who

30 students from UMD Broken into 5 groups of 6

#### Goal

To get broad feedback on usability



Third Focus Group

#### Who

10 climate experts from NOAA/NASA and UMD

#### Goal

To get feedback with respect to climate visualization



#### Phase III - Product Evaluation: Individual Surveys

- Convenience Surveys: Rate our product compared to a traditional visualization
  - 50 new participants from the general public
- Targeted Surveys: Given a specific task, record time required
  - 10 research experts

## Challenges, Team Dynamics, and Advice

#### Challenges

- Previous Challenges
  - Coordinating integration of subteam tasks
  - Becoming familiar with new technologies (Unreal Engine, Leap Motion)
  - Less than adequate computational power
- Future Challenges
  - Portability and accessibility
  - Fine tuning gesture control
  - Lack of climatology expertise

#### Team Dynamics and Advice

- Three Subteams
  - User Interface
  - Visualization
  - Data Processing
- Set internal deadlines and frequently communicate
- Accommodate everyone's schedule
- Ability to perform remote work outside meetings

#### Acknowledgements

Dr. Stephen Penny (Mentor) Dr. Kelley O'Neal (Librarian) Dr. Kristan Skendall, Dr. Frank Coale, Vickie Hill (Gemstone Staff)

FedCentric Technologies

## Questions?

## Digital (RGB)

#### Perceptually Uniform Color Spaces

- Standard RGB color space used by computers is digital
- Perceptually Uniform linear change in the space equals exact linear change in our eye's perception
- Intuitive for the human eye to observe linear changes in data

## **Perceptually Uniform (LAB)**

#### References

Image Sources:

Koutek, M., & Post, F. (n.d.). Virtual Reality for Data Visualization. Retrieved November 06, 2016, from http://graphics.tudelft.nl/~michal/vr\_demos/

Liu, P., Gong, J., & Yu, M. (2015). Visualizing and analyzing dynamic meteorological data with virtual globes: A case study of tropical cyclones. Environmental Modelling & Software, 64, 80-93.

NASA (n.d.). Retrieved November 06, 2016, from http://climate.nasa.gov/nasa\_science/missions/

Potter, K., Wilson, A., Bremer, P. T., Williams, D., Doutriaux, C., Pascucci, V., & Johhson, C. (2009). Visualization of uncertainty and ensemble data: Exploration of climate modeling and weather forecast data with integrated ViSUS-CDAT systems. In Journal of Physics: Conference Series (Vol. 180, No. 1, p. 012089). IOP Publishing.

Teuling, A. J., Stöckli, R., & Seneviratne, S. I. (2011). Bivariate colour maps for visualizing climate data. International Journal of Climatology, 31(9), 1408-1412.

Turbosquid. (2015). Oculus Rift and Touch. Retrieved November 06,2016, from http://www.turbosquid.com/3d-models/3ds-max-oculus-rift-touch/94267

Wickham, H., Hofmann, H., Wickham, C., & Cook, D. (2012). Glyph-maps for visually exploring temporal patterns in climate data and models. Environmetrics, 23(5), 382-393.

	Name	U	nit Price	Quantity	C	osts	Expected Date
Expenses							
	Oculus VR Device (w/Oculus Touch)	\$	800.00	1	\$	800.00	Spring 2017
	Oculus VR Device (w/Oculus Touch)	\$	800.00	1	\$	800.00	Fall 2017
	Leap Motion	\$	100.00	1	\$	100.00	Fall 2017
	Graphic Designer Focus Group Refreshments	\$	50.00	1	\$	50.00	Fall 2017
	Student Focus Group Refreshments	\$	5.00	5	\$	25.00	Fall 2017 / Spring 2018
	Student Focus Group Compensation	\$	15.00	30	\$	450.00	Fall 2017 / Spring 2018
	Climate Expert Focus Refreshments	\$	50.00	1	\$	50.00	Spring 2018 / Fall 2018
	Student Survey Refreshments	\$	2.00	50	\$	100.00	Fall 2018
	Student Survey Compensation	\$	5.00	50	\$	250.00	Fall 2018
	Travel Expenses / Conferences**	\$	800.00	4	\$	3,200.00	Spring 2019
Total					\$	5,825.00	
						1000 - 1000	
Revenue				2			
	Library Award	\$	2,000.00	1	\$	2,000.00	Spring 2017
	Launch UMD**	\$	3,500.00	1	\$	3,500.00	Spring 2018
	Gemstone Funding*	\$	600.00	1	\$	600.00	Fall 2016
	Gemstone Funding*	\$	600.00	1	\$	600.00	Fall 2017
	Gemstone Funding*	\$	600.00	1	\$	600.00	Fall 2018
Total					\$	7,300.00	
	* Goes away after every school year						
	**Very rough estimate, LaunchUMD Money would go towards travel						

